

# ACCESSIBILITY SERVICES

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Graduate students with a documented disability are eligible to receive reasonable accommodations on a case-by-case/ course-by-course basis as stipulated under Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, as amended in 2008, and other pertinent state and federal regulations. The purpose of accommodations and modifications is to reduce or eliminate any disadvantages that may exist because of an individual's disability. Services for students with disabilities may include, but are not limited to:

- Academic accommodations:
  - a. Alternate format of textbooks
  - b. Note-takers
  - c. Testing accommodations (e.g., extended time, separate location, readers)
- Advocacy
- Assistive technology, such as screen readers, voice input
- Liaison with faculty, local, state, federal, and/or provincial agencies
- Progress conferencing: individual meetings with staff for academic coaching
- Registration and scheduling assistance

Individuals with disabilities seeking accommodations, adjustments, and/or auxiliary aids and services must contact and provide documentation of disability to the office of accessibility services, Academic Success Center, Seton Hall; P.O. Box 1915; Niagara University, NY 14109; 716-286-8072; (fax) 716-286-8063; [accessibilityservices@niagara.edu](mailto:accessibilityservices@niagara.edu) (<https://www.niagara.edu/accessibility-services/>)

A student with a disability is responsible for disclosing and documenting the current substantial limitation(s) they are likely to have in the university setting. Documentation must be submitted from a qualified professional and must support the student's need for accommodations/ services. Eligibility for reasonable and appropriate accommodations will be determined on an individual basis. Depending on the disability and the type of assistance requested, a student may be referred to additional university service providers as needed.