

INTERNATIONAL TEACHING AND LEARNING, M.A.T.

EDU 580	Language and Linguistics in the ESL	3
EDU 595	Intro to Educ Research & Statistics	3
EDU 735	Intrl Teach & Learn Pract	3
EDU 736	Seminar Intl Teach & Lrn	3

Total Credits **33**

This master's degree program is designed to meet the needs of globally-focused individuals with a desire and passion to teach inter-nationally. It is intended to bridge inter-national experience with theory, research, and best-practice for teaching P-12 students. As part of this full-time, three-semester program candidates will complete 33 credit hours in graduate level course and practicum field work that will help them better understand students, teaching, assessment, and reflective practice from a global perspective. This program is not registered as leading to teaching certification in any specific jurisdiction, rather it focuses on preparing teachers for P-12 students and schools they may encounter around the world.

Exam	Score
TOEFL Paper-based	550
TOEFL Internet-Based	79
IELTS	6.0
CETS	450

Admission Requirements

Candidates entering the program must:

- hold a bachelor's degree from an accredited university;
- have documented teaching experience in a P-12 school outside the United States and Canada; and
- hold a contract or letter of support for at least one future ten-month teaching year in an international school that has an articulated partnership with Niagara University.

For unconditional admission to the program candidates must demonstrate a grade equivalent undergraduate GPA in their last 2 years of study of 3.0. Candidates who do not meet this requirement may be asked to complete the GRE and complete a personal interview with an admissions counselor.

Nonnative English speakers seeking admission must verify their proficiency in English. Niagara University will accept TOEFL (paper- or internet-based, the International English Language Testing System (IELTS) or the College English Test.

Mode of Delivery

Candidates complete the program in a cohort of 10-15 students over three semesters. The program will largely be offered in an asynchronous on-line format, with limited synchronous or face-to-face meetings at key transition points (semester orientations, advisement, and graduation).

Code	Title	Credits
Required Courses		
EDU 537	Foundation Intl Educat	3
EDU 536	Human Learn, Dev & Motivation	3
EDU 539	Char of Students With Exceptionalities	3
EDU 571	Foundations of Literacy Instruction	3
EDU 530	Manage the Cultural Resp Class	3
EDU 730	Curr & Inst Loc/Global Ct	3
EDU 505	Measurement and Evaluation in Education	3